Course Details

Entry Requirements

Age: 18 years and over
English: overseas students IELTS 5.5

Application Process

- Expression of Interest (**wycliffe.au/gapyear** - QR code below)
- Video Interview
- Formal Application (after interview)
- Enrolment with ITA and VBC for accredited components

Live-in Community

The L2L Gap Year program is a live-in community experience at the Wycliffe Australia National Centre at Kangaroo Ground, Victoria. (wycliffe.org.au). Twin-share accommodation is provided by Wycliffe Australia at no cost to the L2L student.

International Immersion Trip

A 3-week trip to learn and serve cross-culturally.

L2L Fees

Total L2L fees: A$11,500 (Australian dollars).

L2L program fees include the training fees charged by all providers and partner RTOs. These fees are collected by Wycliffe Australia on behalf of the RTOs.

Course Length

The L2L Gap Year program runs over six terms, from 25 January to 20 November, with breaks in March, May, July, August and September.

Other L2L Expenses

The following are not included in L2L fees:

Food: day by day food expenses
Transport: local travel costs
Texts: purchase of required text books
Passport: passport and visa fees
Travel: international air fares

Outcomes and Pathways

The 11025NAT Certificate IV in Teaching English as an Additional Language - TESOL is an internationally recognised qualification. These skills may be applied in a range of contexts within Australia and internationally.

Graduates of 11237NAT Certificate IV in Christian Ministry & Theology may be equipped for roles such as small group leaders, youth leaders, RI teachers, or ministry support roles.

Graduates may do further studies at VBC: Diploma and Advanced Diploma, or enrol at AUT colleges (aut.edu.au/our-colleges), receiving credit for this Certificate IV training into courses such as the Bachelor of Ministry or Bachelor of Theology degrees.

wycliffe.au/gapyear

vbc.edu.au/courses/cert-iv-christian-ministry-theology

itateach.com/tesol-courses

Wycliffe Australia
70 Graham Road
KANGAROO GROUND 3097
Ph: 03 9712 2777
Email: info@wycliffe.org.au
Web: wycliffe.org.au

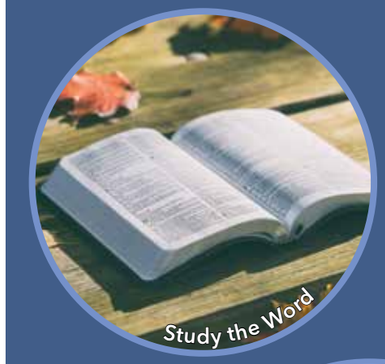
working together with

VOCATIONAL BIBLE COLLEGE
RTO: 41496

ita
in collaboration with
accd
Australian College of Community Development
RTO Provider No. 31980

Launch into Life

The Wycliffe Australia Gap Year Program



Certificate IV in Teaching English as an Additional Language - TESOL

Certificate IV in Christian Ministry and Theology

Wycliffe Bible Translators

Growth & Formation

The Wycliffe L2L Gap Year brings together the biblical, social, cultural, spiritual and interpersonal elements needed to live out the vision of Wycliffe Australia, which is, 'To see people from every language group living as disciples of Jesus Christ through the power of God's word in a language that speaks to their heart.'

To enable young adults to implement this vision within their linguistic world, the L2L Gap Year program will foster the attitudes, skills and knowledge needed for them to become disciple-making disciples of Jesus Christ, through diligent study of God's word and the indwelling power of the Holy Spirit.

Our Training Model

A careful reading of John 4:1–42 and Matthew 9:35–38 brings to light the four principles Jesus taught his disciples for disciple-making:

Prayer: Through personal meditation and prayer, through daily corporate devotions which the L2L students themselves will lead, through learning to trust God for their daily needs, and through ministry opportunities, L2L students will develop a habit of making prayer the centre of their daily lives. 'O what peace we often forfeit; O what needless pain we bear – all because we do not carry everything to God in prayer.'

Attitude: L2L students, through studying God's word, vigorous classroom debate, corporate worship, group living and ministry opportunities, will understand and develop within themselves the attitudes needed for effective Christian ministry, following their Master who said, 'Let me teach you, because I am humble and gentle at heart.' Matthew 11:29 (NLT).

Recruiting: Without prayer, disciples will never become disciple makers. Without biblical attitudes, disciples will never become disciple-makers. And without inviting people to journey with them, as Jesus did his disciples, disciples will never become disciple-makers. L2L students will have multiple opportunities to recruit young adults to join them in their disciple-making journey. Jesus said, 'Come, follow me, and I will make you fishers of men.' Matthew 4:19 (ESV).

Teaching: Jesus said, 'As you make disciples, teach them to obey everything I have taught you.' Matthew 28:20. L2L students will have multiple opportunities throughout the Gap Year to become competent and confident in teaching God's word – through Gospel Drama, through telling Bible stories, through street evangelism, in the space of homeless people, and cross-culturally.

Cross-cultural Ministry

As well as ministering within their own culture, L2L students will be exposed to a range of cross-cultural ministry situations through teaching ESL to migrants, on the streets, within an on-going ministry to homeless people, and within Aboriginal communities.

Our Mission:
To help young adults through diligent study of the Scriptures, through prayerful dependence on God, and on the empowering of the Holy Spirit, to become effective as disciple-making disciples.

Learning Community

This program includes two nationally recognised qualifications delivered by partner RTOs (ITA, VBC). The accredited components are delivered and assessed by these RTOs, not by Wycliffe Australia: 11025NAT Certificate IV in Teaching English as an Additional Language – TESOL (Australian College of Community Development, RTO: 31980); and 11237NAT Certificate IV in Christian Ministry & Theology (Vocational Bible College Limited, RTO: 41496). For students who qualify for, and apply for Youth Allowance assistance, each unit must be satisfactorily completed.

Units for Certificate IV in Christian Ministry & Theology

L2L Core Subjects for Certificate IV in Christian Ministry

NAT11237001 Apply knowledge of the Bible (Introduction to the Bible)

This unit explores how the Bible fits together not just as a collection of stories but as one big story that reveals God's plan to save people through Jesus. Set text for this subject is 'God's Big Picture' by Vaughan Roberts.

NAT11237002 Interpret biblical texts (New Testament 1)

New Testament 1 is a study of the Gospel of Mark. This unit investigates the story at the heart of Christianity; the life, death and resurrection of Jesus Christ. Set text for this subject is 'Mark - The Servant King' by Paul Barnett.

NAT11237003 Develop and apply knowledge of key Christian beliefs (Old Testament 1)

Old Testament 1 is a study of the first five books of the Bible (Genesis to Deuteronomy). These books give a deeper appreciation of Jesus, his ministry and the life he calls us to live. Set text for this subject is 'Exploring the Old Testament, Vol 1 – the Pentateuch' by Gordon Wenham.

L2L Electives for Certificate IV in Christian Ministry

NAT11237006 Explain Christian beliefs to a non-Christian audience. (Evangelism)

This unit explores the central truths of the Christian message and various ways of explaining these truths simply to others. Set text for this subject is the 'Two Ways to Live' pamphlet.

NAT11237008 Use Christian spiritual practices to support own personal development

This unit seeks to explore personal Christian formation which considers and practices the spiritual disciplines of a faithful disciple, with a focus on emotional wellbeing and identity formation in Christ. (Text – Adele A Calhoun, Spiritual Disciplines Handbook)

NAT11237010 Plan and lead ministry activities (Lead Ministry in Small Groups)

This unit provides training in the skills necessary for writing Bible studies and leading small groups. Set texts for this subject are 'Leading Better Bible Studies' by Rod and Karen Morris and 'Growth Groups' by Col Marshall.

NAT11236002 Research Christian Scripture and Theology (Ethics of Family)

This unit is designed to help participants live in a way that honours Jesus in their families whether they are married, divorced, single, parents etc. It gives a biblical overview of the nature and purposes of marriage and parenting. This provides the grounding for practical instruction on conflict, raising children, living as a single person, courting and homosexuality.

NAT11238014 Lead a process of Christian discipleship (Discipleship)

This unit explores what the Bible says about making disciples and the implications for our lives as we encourage, comfort and urge others to live lives worthy of God who calls us into his kingdom and glory. Set text for this subject is 'Just for Starters'.

BSBPEF402 Develop personal work priorities (Ministry and Life)

This unit helps us think through how to manage opportunities, demands and responsibilities at home, at church, in our community; to family & friends so that we might be wise & godly stewards of the time and resources God has given us in an ongoing and sustainable way. Set text for this subject are the Ecclesiastes talks by Kirk Patston and the book 'Going the Distance' by Peter Brain.

TESOL Training

ITA (Intercultural Training Australia) has been delivering TESOL (Teaching English to Speakers of Other Languages) courses over the past 24 years with graduates teaching in over 25 countries around the world. The course provides students with an internationally recognised certification and the practical skills needed to become a language teacher around the world.

ITA serves in collaboration with the Australian College of Community Development (RTO: 31980) to deliver the 11025NAT Certificate IV in Teaching an Additional Language – TESOL.

The ITA Commitment

Intercultural Training Australia (ITA) is committed to providing high-quality training and support in an environment that is fair, respectful, and free from discrimination.

The ITA Training Includes

- Practical teaching skills
- Real Classroom Practice
- Skills to teach interactively online & face to face

Course Deliverables

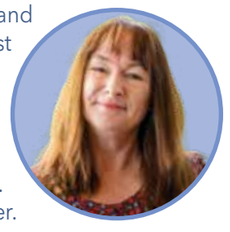
- 15 hours of observation of ESL classes
- A minimum of 10 hours practice teaching with ESL students
- On-the-job training in cross-cultural settings with community English classes
- Student placements arranged under the supervision of ITA trainers
- Constant assessment throughout the face-to-face course and with self directed study

Skills Development

- Skills to teach interactively in both online and face-to-face settings
- Real teaching experience with practical classroom experience
- TESOL methodology and effective lesson delivery
- Cultural awareness and Bible storytelling
- Growth in intercultural understanding

Two members of the ITA Staff:

Maureen Face previously worked as a primary school teacher before establishing her own English academy north of Brisbane, where she trained TESOL teachers and taught English as a second language. Since joining ITA in 2014, she has been involved in TESOL training, RTO management (ACCD), and supporting missions.



Kim Hood has taught English and trained teachers in South East Asia. She has taught in language schools in Australia, and along with her husband Ashley, founded English Corner – teaching English through parables and discussion. She is a vibrant and creative teacher.